



Phase 1 Trial Results
October 2005 – March 2006.
Michael, Year 6

Neale Analysis of Reading Ability	3 rd October 2005. Form 2	30 th January 2006. Form 1
Reading age, accuracy	7:04	8:10
68% confidence bands	6:09 – 7:11	8:00 – 9:08
Standardized score	76	84
Percentile rank	6	14
Reading age, comprehension	8:02	9:10
68% confidence bands	7:07 – 8:10	9:03 – 10:09
Standardized score	84	92
Percentile rank	14	30
At chronological age	10:09	11:01

At-a-glance guide:

Reading accuracy gain = **18 months over a 14 week period**
 Reading comprehension gain = **20 months over a 14 week period**

Self rating confidence scale 0 – 10 (where 0 = low self confidence and ability & 10 = high).

At start of programme, pupil self rating = 4 - 5
At end of programme, pupil self rating = 7 - 8

Reading scheme stage

At start of programme, reading scheme = **ORT & All Aboard Stage 7**
 At end of programme, reading stage = **ORT stage 9**

Pupil comments & observations:

“I think I’m more positive now. I read out loud in the class and in a group – I think I’m braver now. I used to get nervous before and I just used to read quieter if I didn’t know the word. I didn’t think I’d be able to read Stormbreaker on my own. Now I keep wondering what the next book’s going to be about. I can’t wait to read it.”



Phase 1 Trial Results
October 2005 – January 2006.
Ben, Year 6

Neale Analysis of Reading Ability	3rd October 2005. Form 2	30th January 2006. Form 1
Reading age, accuracy	Less than 6:01	7:07
68% confidence bands	n/a	7:00 – 8:04
Standardized score	Less than 70	82
Percentile rank	1	12
Reading age, comprehension	6:08	7:09
68% confidence bands	6:05 – 6:11	7:04 – 8:03
Standardized score	72	83
Percentile rank	3	13
At chronological age	10:02	10:06

At-a-glance guide:

Reading accuracy gain = **19 months over a 14 week period**
Reading comprehension gain = **13 months over a 14 week period**

Self rating confidence scale 0 – 10 (where 0 = low self confidence and ability & 10 = high).

At start of programme, pupil self rating = 1 – 2
At end of programme, pupil self rating = 9 – 10

Reading scheme stage

At start of programme, reading scheme = **ORT & All Aboard Stage 5**
At end of programme, reading stage = **ORT stage 7**

Pupil comments & observations:

“When we have worksheets in maths, I used to do the easier ones, but I had a go at the harder ones and I finished both worksheets. I read about 2 hours a week now, most bedtimes and I read in bed some nights. I’m reading about The Lion, the witch and the wardrobe, The Seeing Stone, the Spiderwick Chronicles and a Series of Unfortunate Adventures.”



Phase 2 Trial Results
March 2005 – July 2006.
Lewis, Year 5

Neale Analysis of Reading Ability	3rd March 2006 Form 2	26th June 2006 Form 1
Reading age, accuracy	6:08	7:09
68% confidence bands	6:04 – 7:03	7:02 – 8:06
Standardized score	70	84
Percentile rank	2	14
Reading age, comprehension	7:02	8:08
68% confidence bands	6:10 – 7:09	7:11 – 9:03
Standardized score	77	88
Percentile rank	6	22
At chronological age	10:05	10:08

At-a-glance guide:

Reading accuracy gain = **13 months over a 14 week period**
 Reading comprehension gain = **16 months over a 14 week period**

Self rating confidence scale 0 – 10 (where 0 = low self confidence and ability & 10 = high).

At start of programme, pupil self rating = 3 - 4
At end of programme, pupil self rating = 4 - 5

Reading scheme stage

At start of programme, reading scheme = **ORT & All Aboard Stage 7**
 At end of programme, reading stage = **ORT stage 9**

Pupil comments & observations:

‘I don’t mind reading any more – I like reading now. I read quite a lot of the time now. I think my teachers notice I’m more confident. One of my teachers said ‘well done’ after we’d done group reading. Sometimes I don’t watch TV so much but just look at my books in the evening. In the classroom, I put my hand up more to offer to read things from the board – I didn’t do that before. My Mum’s noticed I keep reading the signs on the road now when we’re in the car.’